



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

VIRGINIA BEACH CITY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2013-2014	2012-2013	2011-2012
EOC English: Reading (1S1)	98.88% (2,128 of 2,152)	98.81% (2,069 of 2,094)	98.69% (2,330 of 2,361)
EOC Mathematics (Highest level) (1S2)	98.42% (2,116 of 2,150)	99.23% (2,074 of 2,090)	98.56% (2,326 of 2,360)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	98.17% (1,070 of 1,090)
EOC Mathematics (Highest Level) (1S2)	97.33% (1,059 of 1,088)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS			
PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	94.96% (2,054 of 2,163)	94.34% (1,983 of 2,102)	93.97% (2228 of 2371)
B. Completers Participating in a Credentialing Test Rate	88.53% (1,915 of 2,163)	85.16% (1,790 of 2,102)	80.30% (1,904 of 2,371)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.29% (1,729 of 1,915)	86.48% (1,548 of 1,790)	82.72% (1,575 of 1,904)
D. Completers Passing Credentialing Test Rate ⁵	79.94% (1,729 of 2,163)	73.64% (1,548 of 2,102)	66.43% (1,575 of 2,371)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.00% (1,752 of 2,163)	80.45% (1,691 of 2,102)	75.75% (1,796 of 2371)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.88% (1,014 of 2,163)	43.20% (908 of 2,102)	39.48% (936 of 2371)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	92.90% (1,020 of 1,098)	91.68% (915 of 998)	91.93% (1,093 of 1,189)
B. Completers Participating in a Credentialing Test Rate	86.07% (945 of 1,098)	81.06% (809 of 998)	76.11% (905 of 1,189)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.66% (800 of 945)	80.35% (650 of 809)	77.57% (702 of 905)
D. Completers Passing Credentialing Test Rate ⁵	72.86% (800 of 1,098)	65.13% (650 of 998)	59.04% (702 of 1,189)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	74.13% (814 of 1,098)	71.24% (711 of 998)	67.03% (797 of 1,189)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.71% (425 of 1,098)	30.16% (301 of 998)	30.78% (366 of 1,189)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
100.00% (2,166 of 2,166)	100.00% (2,106 of 2,106)	100.00% (2,375 of 2,375)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
96.53% (2,088 of 2,163)	96.76% (2,034 of 2,102)	96.16% (2,280 of 2,371)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
98.46% (894 of 908)	96.89% (1,184 of 1,222)	95.92% (1,223 of 1,275)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
97.22% (419 of 431)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
43.05% (908 of 2,109)	51.60% (1,222 of 2,368)	54.28% (1,275 of 2,349)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
34.84% (7,170 of 20,582)	36.58% (6,480 of 17,715)	35.80% (7,606 of 21,248)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
30.67% (617 of 2,012)	27.53% (500 of 1,816)	28.21% (587 of 2,081)

2013-2014 Virginia Beach City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml